

**ISLE OF WIGHT COUNTY SCHOOLS-SHS
REGULAR AND HONORS VIRGINIA AND US HISTORY
COURSE DESCRIPTION**

TEACHER'S NAME: *Ms. Tracy Ferguson*

CONTACT INFORMATION:

357-3108 or tferguson@iwcs.k12.va.us

Study Sessions: Mon. & Wed. 3:00-3:45

Website-<https://tferguson3.wikispaces.com>

COURSE DESCRIPTION

Students will explore the historical development of people, places, and patterns of life from Early European Exploration and Colonization to Contemporary America. The study of history requires the knowledge of dates, names, places, events, and ideas. Students will demonstrate skills for historical and geographical analysis as well as interpretation.

****HONORS STUDENTS ONLY- The student will read a historical novel and complete appropriate reinforcement activities.***

SOL units and competency information-www.doe.virginia.gov

End of Course- **VA/US HISTORY SOL**

TEXTBOOK (Regular and Honors): *The Americans*

MATERIALS REQUIRED:

1. 2 inch binder with dividers
2. 2 highlighters
3. Loose leaf paper
4. Pens, pencils
5. Lined index cards-1 pack
6. **Tissues and anti-bacterial gel always appreciated.*

MS. FERGUSON'S

7 CLASSROOM RULES FOR SUCCESS

1. The student will arrive **on time**, put personal items under desk, and begin timed warm-ups.
2. All **IWCS and SHS School Policies** will be followed.
3. The student will **come prepared** to class daily.
4. When Ms. Ferguson is talking-**the student is not.**
5. **Participation is required** for the student's success in individual, paired, or group work.
6. **People** and **property** will be treated with respect.
7. The student must ask permission before **moving about the room.**
8. **iPads cannot** be used to take pictures or record teacher or classroom activities ever.

MAKEUP WORK & LATE WORK :

A student who misses assigned work due to an absence should arrange to make up work within five (5) days of absence.

An assignment with a due date made prior to the absence is due upon the student's return to school. Teachers may use professional discretion in rescheduling any important test(s) for a student who missed essential class review during the absence. A penalty of fifteen points will be assessed for late work if received the next day then the point deduction will increase. A teacher must speak directly with a parent prior to assigning a zero for any **major** assignment. Permanent 0's can have a negative effect on a student's grade.

ASSESSMENTS/GRADES:

80% of the nine weeks grade is comprised of:	Regular	Honors
Tests	55%	60%
Course Work	30%	30%
Homework	15%	10%

20% of the nine weeks grade is comprised of the final exam.

The final course grade is comprised of the average of the two nine weeks averages.

GRADING SCALE

A 93-100 A- 90-92 B+ 87-89 B 83-86 B- 80-82 C+ 77-79 C 73-76 C- 70-72

D 65-69 F 64 and below